



Ducks in Muck by Lori Haskins
(Paired with *Just Ducks* by Nicola Davies
from the *Read and Wonder* series)

Talking about the Book:

1. If you didn't know what the word muck meant, did the author and illustrator give you clues? The pictures of muck looked like mud, didn't they? The author said that the trucks got stuck in the muck, so muck must be sticky mud!
2. How did the new ducks help save the day for the ducks that were stuck?
3. How do you think the people felt at the end of the story? Can you think of a way for the trucks to get unstuck?

Extending the Book Activities:

- Use playdough for muck and any small plastic toys you might have to act out getting "stuck in the muck!" If possible, have fun outside making muck out of dirt, leaves, twigs and water.
- Can you think of a sign that would warn people about the muck? Use paper and markers to make a sign that would help them not get stuck!
- Read *Duck in the Truck* by Jez Alborough online and compare the two funny stories:
<https://www.youtube.com/watch?v=plCm8MiqUQI&t=4s>

For more resources, please visit our website: <http://pacruisetok.org>



Make Way for Ducklings by Robert McCloskey
(Paired with *Ducks Don't Get Wet* by Augusta Goldin
from the *Let's-Read-and-Find-Out* series)

Talking about the Book:

1. Look at all of the ducks on the cover! How many ducklings do you see? Let's count them!
2. Find the page in the book where the mother mallard is sitting on her nest. What happens to those eggs?
3. Did you see the ducklings crossing the street? Let's look at that page again. Why is it a good idea to practice crossing the street safely with a grown-up?

Extending the Book Activities:

- If possible, go to a pond or other body of water to visit some ducks. What do you notice about the way the ducklings follow their parents? If you can't visit ducks in your area, watch this video clip of baby ducklings with their mom:
<https://www.youtube.com/watch?v=YcTZWYQgW8>
- Write a thank you note to a police officer. The police officer in the book really helped the ducklings. Can you think of other ways police officers help the community?

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Good Night Moon by Margaret Wise Brown
(Paired with *The Moon Book* by Gail Gibbons)

Talking about the Book:

1. The bunny said good night to a lot of things, didn't he? Let's see how many we can name.
2. There are so many rhyming words in this book! Remember, rhyming words are words that sound the same at the end, like moon and balloon and kitten and mitten. Let's go back and find all of the rhyming pairs in the story.
3. You have a bedtime routine, too. What are the things you do every night before bed?

Extending the Book Activities:

- Go outside together at night to look at the moon and stars. Sing Twinkle, Twinkle, Little Star and tell the moon and stars goodnight.
- Walk around your room at night and tell your things goodnight, just like the bunny in the story!
- Draw a picture of your bedroom and label the picture together. How is your room similar to the bunny's room? How is it different?

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Just a Little Bit by Ann Tompert
(Paired with *Simple Machines: Wheels, Levers and Pulleys* by David A. Adler)

Talking about the Book:

1. How do you think elephant could go up on a seesaw? Do you think elephant is heavy or light? Why?
2. Did you ever play on a seesaw at a park? How did it feel going up and down, or how do you think it would feel?
3. Who would you like to ride on a seesaw with? Would they go up or down?

Extending the Book Activities:

- Make a seesaw using a popsicle or craft stick and something small for it to balance on (like a rock or a block). Find toys or small objects to put on each side and find out what happens!
- *Just a Little Bit* was a good story about teamwork. Make up a different ending to the story. What would have happened if some of Elephant's friends didn't stay and help?

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