



Cruise into Kindergarten Storytime Outline



Playing is My Work

READ:

Silly Sally by Audrey Wood

We're Going on a Bear Hunt by Michael Rosen

Ten in the Bed by Penny Dale

Five Monkeys Jumping on the Bed by Eileen Christelow

TALK:

Retell *Ten in the Bed* with stuffed animals or little dolls. Encourage children to use these props to retell the story during playtime at the library and/or at home.

PLAY:

Let's be Silly Sallys. How else could we go to town (encourage the children to make suggestions) – hop; march; clap our hands over our head, behind our back, in front of our belly; side-step (act these out as suggestions are made).

SING:

Fingerplay – *Five Monkeys Jumping on the Bed*. Do this along with a CD (many CDs have a version of this song) or without a CD.

WRITE:

Give children blank paper, crayons and stickers. Encourage them to create something silly, and then ask them open-ended questions about their picture.

Early Literacy Tip:

Encourage your children to play make-believe! Imaginative play helps children develop language skills, learn to solve problems, coordinate, cooperate, and think flexibly.