



Cruise into Kindergarten Storytime Outline



Basic Info

TEDDY BEARS (Babies and Toddlers) Prior to this story time, encourage children to bring their favorite stuffed bear or favorite stuffed animal to story time.

READ:

My Friend Bear-Alborough

Bear Claws-Scheunemann 33454003817913

When the Teddy Bears Came-Waddell 33454001205038

Bea's 4 Bears-Weston 33454000078857

We're Going on a Bear Hunt-Rosen 33454002801165

Brown Bear, Brown Bear-Martin big book

Where's My Teddy?-Alborough big book 33454003138120

TALK:

Talk about and identify action and characters in pictures. (Encourage parents/caregivers to interact with their child.)

Fill in repetitive phrases when appropriate.
(talkers and the parent/caregiver)

PLAY: Action Poem: Teddy Bear Teddy Bear

(suit actions to words)

Teddy bear teddy bear turn around,
Teddy bear teddy bear touch the ground.
Teddy bear teddy bear reach up high,
Teddy bear teddy bear touch the sky.
Teddy bear teddy bear show your shoe,
Teddy bear teddy bear I Love you (big hug).
Teddy bear teddy bear turn out the light,
Teddy bear teddy bear say goodnight.

SING: Time for Sleeping (Sing a Song of Sixpence)

Now it's time for sleeping,
The bears go in their caves.
Keeping warm and cozy, Time for lazy days.
When the snow is gone and the sun comes out to play,
The bears will wake up from their sleep and then go on their way.

WRITE: Using 'fat' crayons, ask children to draw pictures of their stuffed bear (or animal). Encourage parents/caregivers to ask their child to tell them what's happening in their pictures and instruct the adult to write what the child says (somewhere on the front of the picture).

Early Literacy Tip: Play lays the foundation for literacy. Children try out new vocabulary, on their own or with friends, and exercise their imagination through storytelling.